

FOR P5/P6 PARENTS

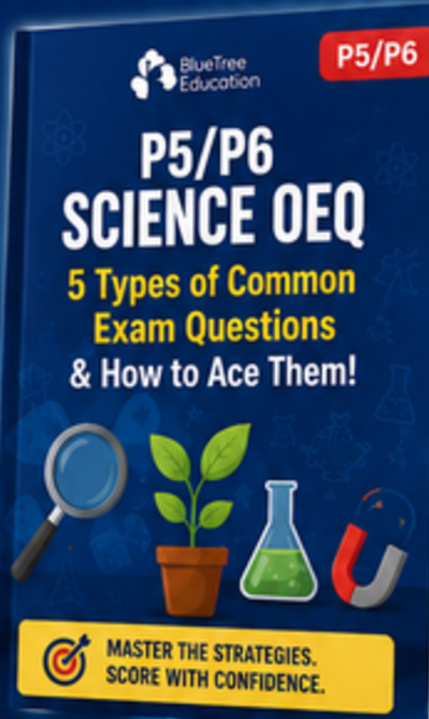
P5/P6 SCIENCE OEQ: 5 QUESTION TYPES YOUR CHILD MUST KNOW



Learn how to recognise the question type,
use the right keywords and **score more marks!**

P5/P6 PARENTS: DOES THIS SOUND FAMILIAR?

- ✗ Knows the content but can't explain clearly
- ✗ Uses vague words instead of Science keywords
- ✗ Misses key information from the question
- ✗ Loses marks even when the answer is "almost there"



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INSIDE THIS FREE GUIDE:



5 common
P5/P6 Science
OEQ question
types



What each
question is
really asking



How to structure
answers using
A.B.C.



Common
mistakes that
cost marks



Examiner-style
answering
tips



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ACE SCIENCE OEQ
WITH CONFIDENCE



USE THE RIGHT
KEYWORDS



SCORE HIGHER
IN EXAMS!



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JUNE HOLIDAY
REVISION!

Primary School Science Open-Ended Questions:

5 Types of Common Exam Questions & Tips on How to Ace them!

Type 1: Explain with Choice Question What is it?

Make a **choice** and **explain** your choice.

Common question terms:

- Explain why...
- Explain how...
- State why...
- etc.

You **MUST** make sure you:

- Make a **choice** FIRST
- Support your choice with **evidence/ data** from the **QUESTION**
- Write the **Reason (concepts)**.

***Recall the CER method!**

Example:

“Which material would keep food warm for a longer time? Explain why”.

Type 2: Similarities & Differences

What is it?

State what is the **same** and what is **different**.

Common question terms:

- State the difference/ similarity...
- What is the difference/ similarity?

You **MUST** make sure you:

- **Observe** the diagrams/ charts carefully FIRST
- **Understand** the group/ objects/ conditions that need to be **compared**
- **Identify** the **difference or similarity** from the data given

Example:

“State the difference between the structure of roots of plant E and Plant H.”

Type 3: Cause & Effect Question

What is it?

Explain how Condition X will affect Condition Y.

Common question terms:

- Using the information above, state how/ describe how condition X is affected by condition Y.

You **MUST** make sure you:

- Identify the **RIGHT cause** and understand the effects
- Identify the **CHANGE in the evidence** provided in the question as it could be a **relationship** between changed and measured variable

Example:

“State how the temperature of water affects the amount of bubbles produced by hydrilla.”

Type 4: Comparison Question

What is it?

Compare two things by explaining why one is more or less than the other in terms of a specific condition.

Common question terms:

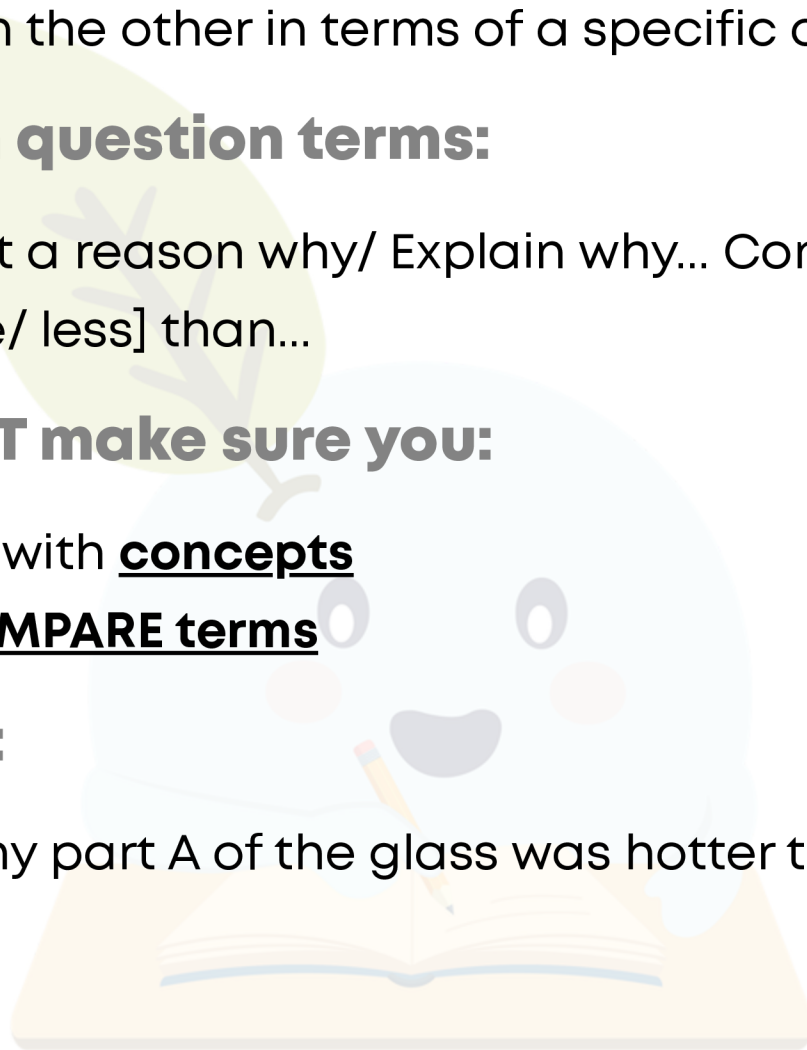
- Suggest a reason why/ Explain why... Condition X is [more/ less] than...

You **MUST** make sure you:

- Explain with **concepts**
- Use **COMPARE terms**

Example:

“Explain why part A of the glass was hotter than part B.”



Type 5: Suggestion Question

What is it?

Give a **reasonable suggestion** or explanation based on the situation, using scientific understanding.

Common question terms:

- Suggest why/ Make a suggestion that can...
- State another way

You **MUST** make sure you:

- Suggest an answer that is **within the QUESTION context**
- **Do not** be **over-imaginative** or suggest an answer that is out of the world
- Your suggestion should be **fit the concept** tested in the question

Example:

“Suggest why mosquitoes trapped in the clear dome die quickly.”

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ROUND 2

SCIENCE

Friday, 10 July 2026
@ 7:00 pm - 8:30 pm

Use BlueTree answering techniques to master **Life Science Questions** from Past Year & Prelim Papers.

MATH

Sunday, 12 July 2026
@ 2:00 pm - 3:30 pm

Conquer most challenging & frequently-tested **Fractions, Ratio & Percentages (Part 2)** from Past PSLE & Prelim Papers.

ROUND 3

SCIENCE

Friday, 31 July 2026
@ 7:00 pm - 8:30 pm

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MATH

Sunday, 2 August 2026
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ROUND 4

SCIENCE

Friday, 28 August 2026
@ 7:00 pm - 8:30 pm

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MATH

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@ 2:00 pm - 3:30 pm

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MATH PAPER 1



- Maximize calculation speed.
- Master basic calculation accuracy.
- Refine Paper 1 heuristic application.

SCIENCE MCQ



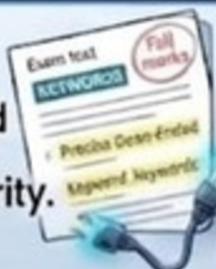
- Dominate tricky concepts & distractors.
- Focus on precision and speed in MCQs.
- Conceptual recall under pressure.

MATH PAPER 2



- S.O.L.V.E. complex non-routine questions.
- Master structured Paper 2 writing.
- Apply high-level heuristics.

SCIENCE OEQ



- Craft precise open-ended responses.
- Recall key words with clarity.
- Plug mark leakage with proven techniques.

16 Focused, High-Impact Lessons

Master Exam Strategies

Lesson Replay

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